



Combining Advocacy with Trauma Treatment

*An interdisciplinary,
inter-agency model*



Parent Child Trauma Recovery Program

***HAWC (Healing Abuse, Working for Change)
in collaboration with***

***MassGeneral for Children at NSMC,
Outpatient Mental Health Department***

***and the Lynn Community Health Center,
Behavioral Health Services***



Program elements: Two disciplines and three institutions

- Advocacy services provided by a community based domestic violence program
- Psychotherapy provided by specialists trained in Child Parent Psychotherapy in an outpatient mental health department, at a Children's Hospital, and in a behavioral health department within a community health center



Why work across disciplines?

- To support safety planning
- To promote healing of the parent child relationship
- To decrease isolation
- To reduce trauma symptoms
- To increase adaptive functioning



Sharing expertise

Advocates bring safety planning skills, risk assessment training, legal advocacy, & access to resources

Clinicians utilize an evidence based model: *Child Parent Psychotherapy*, to reduce PTSD symptoms in the parents and children

Forming a team and working concurrently increases efficacy of both practices



Complementary Program Design

Relational Therapy - weekly therapy utilizing the *Child Parent Psychotherapy model* to address the trauma and strengthen the parent-child attachment

Advocacy to support the sustained implementation of the safety plan- a range of services are offered utilizing the *empowerment model* to reduce further exposure to violence



Program in practice

- Advocates and clinicians meet 2x month at team meeting
- Advocates present families
- A clinician and advocate form a team
- Advocate joins clinician and parent at intake
- Concurrent advocacy and relational therapy
- Ongoing communication
- Revision of safety plans with family



Lessons learned: Shared values

Empowerment and relational therapy

- Strength based
- Respectful of the protective parent
- Confidentiality
- Interrelation of psychological and physical safety
- Trust between advocates and clinician is essential
- Clinicians were carefully selected



Lesson learned: Institutional Commitment

- Is a process
- Needs to be financially viable
- Concerns have to be addressed
- Needs to be valued & supported by management
- Should be promoted by institutions



What's different and feels mutually supportive

*From the advocates point of
view*

*From the clinicians point of
view*



Advocate's experience

- Decreased isolation
- Reduction of secondary trauma – client's trauma narrative
- Shared holding of anxiety about parent and child safety
- Parent's concerns for the child can be directed to an expert that the advocate trusts
- Participating in a team of advocates and clinicians



Clinicians' experience

- Support and expertise around safety and stabilization for the family
- Being able to focus on relational therapy, early in the relationship
- Able to convey that the protective parent is no longer isolated
- Support in being part of a team