## Building and Strengthening Healthcare Based Domestic Violence Programs

March 29, 2012

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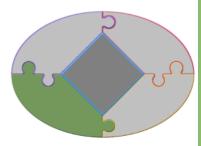
New DHHS Guidelines on Domestic Violence Screening and Counseling

# Successful Programs in Health Care Settings

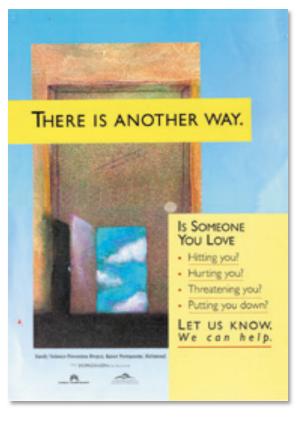
**Key Elements** 

## **Key elements**





## **Supportive Environment**



#### What is it?

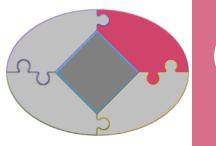
- Information: restrooms, exam rooms, on-line, podcasts, health ed classes
- Posters: "Let us know, we can help"
- Reaching patients everywhere they contact the health care system
- Engaged and informed workforce



Role of the clinician (health care provider) is clear and limited

- ASK
- AFFIRM
- ASSESS
- DOCUMENT
- REFER

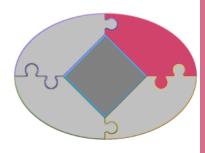
"Making the right thing easier to do."



# **On-site IPV Response** Options for HOW to do this

Customize using local resources

- Local DV agency provides on-site advocate
- Local DV advocate called to hospital or clinic
- In house DV-trained social work/mental health staff
- Brief intervention by staff with DV training
- Private place to access help via phone or on-line



On-site IPV Intervention: What it can include

- Danger assessment
- Safety plan
- Support groups
- Referral to community resources
- Triage for other mental health conditions



## What are they?

- DV advocacy
  - 24-hour crisis response line
  - Danger assessment, safety plan
  - Emergency shelter; transitional housing
  - Other services: MH counseling, legal services, Job counseling,
- Family Justice Centers, law enforcement

# Features of effective and sustainable approaches

- Address the clinician's concern: What do I do when she says "yes"?
- Be patient centered
- Encourage multiple points of engagement
- Partner with community agencies
- Build on already existing resources

## Leadership, Sponsorship, and Quality Improvement



## **DV Services Must Support National** Health Care Priorities

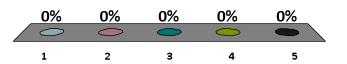
- Patient centered
- Safe, effective, efficient care
- Evidence informed
- Reduce healthcare disparities
- Prevent injury and chronic disease
- Improve population health and wellness

# Health Care Based Domestic Violence Programs

**Some Successful Models** 

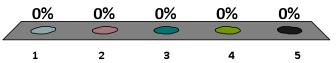
# Which statement best describes your health care based DV advocacy program?

- 1. Uses dedicated, on-site DV advocates who are employees of the local DV agency
- 2. Uses dedicated, on-site DV advocates who are employees of my health care setting
- 3. Uses trained social workers or other trained health care staff to provide DV intervention
- 4. Does not yet have a DV program but I am interested in creating one
- 5. Other



# Which statement best describes your setting?

- 1. Single hospital
- 2. Hospital with several affiliated clinics
- 3. Health care system with multiple facilities in a single area
- 4. Multiple organizations across the country



5. Other

## WomanKind-

An Integrated Model of 24-Hour Health Response to Domestic Violence

> "Health care providers may be the first and only professionals in a position to recognize violence in patients' lives".

Randall T., 1991; Short L, Hadley SM, Bates B, 2002.

# WomanKind Model

"A Public Health Philosophy"

- Routine screening and assessment, identification and early intervention may result in the prevention of:
  - serious injuries & symptoms
  - mental health & psychiatric disorders
  - child abuse, violence & neglect

#### WomanKind Vision:

To *integrate the issue* of domestic violence into the total health care of each patient, resulting in *comprehensive system change.* 

## **DV Response in the Model**

- 24/7 on-site case management / advocacy client services throughout health system by WK staff and volunteers
  - 1. Assessment and identification
  - 2. Service planning
  - 3. Coordination and monitoring
  - 4. Support and advocacy (volunteers)
- Education, training, technical assistance, consultation with health providers by program managers / director
- Advisory Board
- Funding: health system, hospitals' auxiliary; community

## **Training Features of the Model**

- DV training throughout hospital, medical offices, clinic staff: nurses, physicians, aides, clerks, receptionists ... all who interface with patients
- Ongoing consultation with health providers
- Specialized training with professional staff for issues and problem-solving
- Technical assistance & training in Twin Cities, including regionally / nationally
- 44-Hour volunteer training 2X year
- Medical Records: WomanKind professional staff chart in medical chart to improve communication on patient care
- Referrals to WK: ED, OB, SW, Clergy, MedSurg, Chem Dep, mental Health, Oncology, Community

### **Strengths of the Model** CDC Evaluation of WomanKind

#### Integration into health system → system change

- 1,719 patients/victims identified / referred to WomanKind
- 27 victims identified / referred to SW at comparison hospitals
- 2,531 medical records ED providers at WK hospitals documented <u>twice</u> as frequently as ED providers at comparison hospitals.
- Specialized health providers training produced a significant, positive impact on KABB of health providers interacting with IPV victims

#### $\rightarrow$ A fundamental component of the WomanKind program

- Structured marketing campaign to inform health providers and community members of program services
- Evaluation: Overwhelmingly positive response by heath care staff about WK program and their role within system.

## **Disadvantages of the Model**

- Volunteer Program
  - Training, scheduling, supporting
  - Time consuming
  - BUT, provides 24/7 client services and continuing contact with patients after dc
- Precarious funding to finance program manager at each site

## **CDC Evaluation of WomanKind** *Summary of Findings*

The WomanKind program facilitated significant positive increases in -

- Health providers' awareness and belief that they "can do something about it"
- Health providers' confidence in their ability to identify victims, communicate with and refer victims
- Health providers' screening of patients
- Health providers' documentation in medical record
- Clients receiving assistance

# Pennsylvania Coalition Against Domestic Violence Model

Nancy Durborow, MS

## **PA Advocacy-Focused Model**

- Based on Womankind Model
- Collaboration between health care systems and local domestic violence programs
- Systems change through institutionalization of policy/ procedures and training
- Domestic violence services in the health care setting by advocate employed by local domestic violence program and based in the health care system
- Funded by general state dollars, block grant monies, TANF

# **DV Response in the Model**

- Multidisciplinary Team with embedded decision making ability
- Response By:
  - Trained domestic violence advocates/immediate response
  - Trained hospital personnel or volunteers as backup
  - Trained on call domestic violence advocates
  - Follow-up response system when backup not available
  - On-site support groups
  - Follow-up services offered by advocates in health setting

# **Training Features of the Model**

- DV101 with health impact for all staff
- Advance training for staff designated to conduct identification, assessment and referral/security
- Advance training for hospital staff providing services when advocates not available

Sessions vary:

- Health system employees; orientation for all new employees; grand rounds; department in-services; shift change; on-line training in larger systems; hospital wide events
- Students in teaching hospitals

### **Room for Improvement - Disadvantages**

- Hospital/clinic based model that often does not include/reach primary care practices
- Precarious nature of public funding
- Need for continual advocacy
- Domestic violence program resources dwindling

## **Coalition's Role**

- Funding Obtain and distribute
- Specialized training for domestic violence advocates
- Technical Assistance
- Public Policy
- Medical Advocacy Task Force/ Coalition Structure
- Evaluation/standards/monitoring

# **Systems-Focused Model**

Danica Delgado, MSW Hartford Hospital

Elizabeth Stern, MPH Duke University Health System

## **Systems-Focused Model**

- Hospital or health system-wide program
  - Focus is systems change through policy/procedure development, and training of staff to identify and provide intervention
  - Formal response exists for patients and employees
- Hospital/health system-funded
- Staff/support
  - Program manager who focuses on systems-level work
  - Direct care provided by SW/nursing staff
  - Multi-disciplinary advisory board with champions

## **DV Response in the Model**

- Referrals come from any MD/mid-levels, RNs, or other clinical team members in any unit or clinic
- Response by trained SW or health care staff
- Response is available immediately, 24/7
- Continuing medical care is scheduled, as needed
- Patient is referred to DV agency for ongoing services
- Tools/materials
  - Support for responders
  - Patient education

# **Training Features of the Model**

- Two levels:
  - Basic training for medical/nursing staff around identification, assessment, and referral
  - Advanced training for DV responders (SWs, RNs)
- Trainings facilitated by program manager
- Sessions vary:
  - Hospital/health system employees
  - Learners
  - DV agency hospital response advocates

# Challenges

- One program manager/trainer for entire system
- Program relies on local DV service provider for ongoing support to patients, yet has no control over the quality of those services
- Precarious/capricious nature of hospital funding
- Reliance on constant advocacy with administration/ decision makers

## **Strengths of the Model**

- Low cost
- Program manager as hospital staff is well-integrated
- Internal staff is available 24/7 for referral
- Resources of hospital are accessible
- Creates connections with champions throughout system



### **Employee Domestic Violence:** How to Raise the Issue

Staff education:

- Awareness—raising about DV as an issue that also impacts employees
- Educating both employees and managers
- Utilizing the theme: "Are you concerned about a coworker?"

### **Employee Domestic Violence:** Raising the Issue

### Venues for Education:

- Policies
- Orientations
- HR staff training and manager training
- Management forums
- Employee council
- Leadership core courses
- Staff development courses
- Health and safety events

#### Every DV training event

### **Employee Domestic Violence:** Who is Involved in Response

- Identify key departments:
  - DV program
  - EAP
  - Security
  - Occupational Health
  - Human Resources
  - Social Work
- Convene a Resource Team
- Train managers
- Train all staff in key departments

# **Passageway Model**

### Annie Lewis-O'Connor, PhD, NP, MPH Brigham and Women's Hospital



#### Evolution of a Hospital Based Domestic Violence Program

### PASSAGEWAY

### 1997

- 1997- Soft funding
- Steering committee formed
- Patient focused
- Staff: 2 advocates providing services to entire hospital

### 2012

- 100% supported by institution
- Advocates in 2 hospitals, 3 health centers and community (8.5 FTE)
- Forensic nurse examinations for IPV
- Based in the Center for Community Health and Health Equity
- Viewed in the context of a social determinant of health
- Focused on intersection of violence and health
- Patient, employees and community members
- Education and training

### **Future**

- Intervention and PREVENTION of all intentional violence
- Expand forensic nursing services
- Evidence based
- Innovation
- Coordination across service lines AND with community

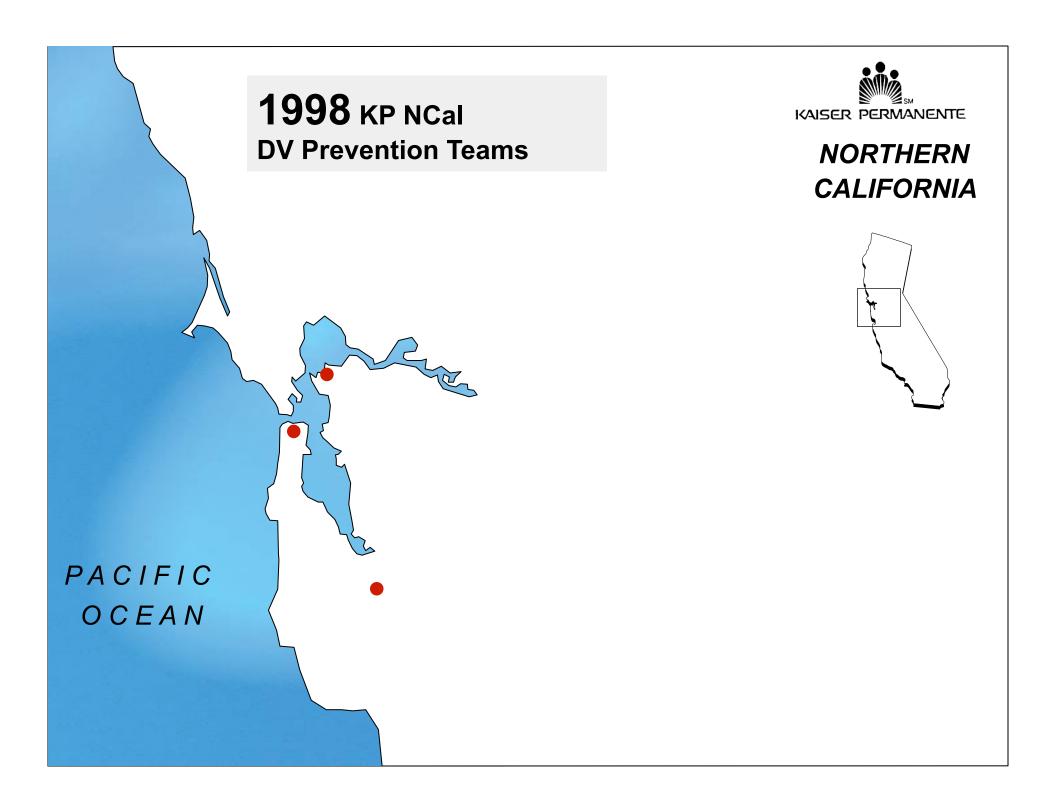
### **Kaiser Permanente Model**

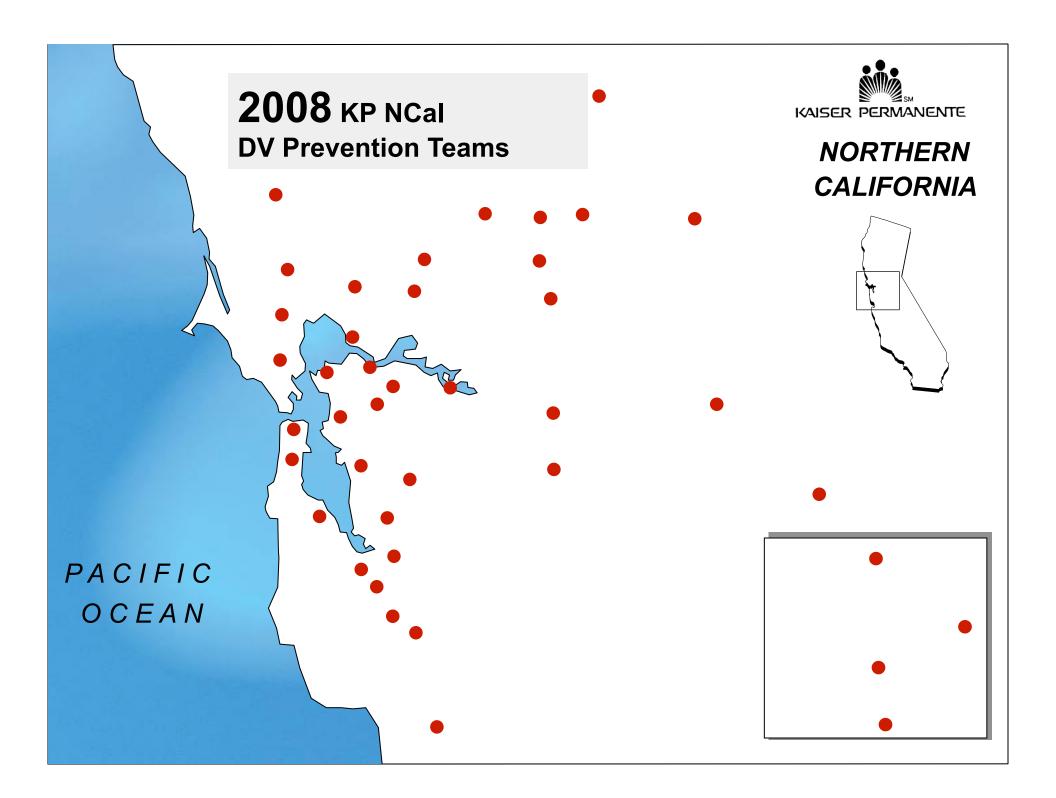
#### Brigid McCaw, MD, MPH, MS

### **The Kaiser Permanente Approach**



"Making it easier to do the right thing"





### Implementation of IPV Services Underway in Every KP Region



# "Scaling up"

- Simple map, step-wise implementation
- Champion, multi-disciplinary team every facility
- Implementation tools
- Regular meetings of facility champs and teams
- Quality improvement measures
- Use of new technology
- Big vision

AHRQ Innovations Solution: "Family Violence Prevention Program significantly improves ability to identify and facilitate treatment for patients affected by domestic violence," <u>http://www.innovations.ahrq.gov/content.aspx?id=2343</u>



#### Phases of Implementation Intimate Partner Violence Prevention

#### Oversight:

- <u>Phase 1:</u> Identify Physician/NP Champion; Create implementation team; Develop protocol for referral to mental health services for crisis and non-crisis IPV+ patients
- Phase 2: Identify priorities and set timelines for the implementation team
- Phase 3: Oversee implementation and training plan Use NCQA quality reports to guide implementation
- <u>Phase 4:</u> Develop plan for long-term sustainability; Incorporate IPV prevention training into yearly staff trainings and new employee orientation

#### **INQUIRY and REFERRAL**

- <u>Phase 2</u>: Develop process for making tools available to dinicians for evaluation, documentation and reporting
- <u>Phase 3:</u> Provide trainings to MDs, NPs, nurses in ED/MIIC, Primary Care, Psychiatry, Specialty <u>Qepts</u>, and the hospital on how to inquire, evaluate, document, report, and how to use the Tools Tile and OSCR;
  - Provide training for support staff (MAs, receptionists) in ED/MIIC, Primary Care, Psychiatry, other Specialty <u>Qepts</u> and the hospital;
  - Provide training for PT, Chronic Care Managers and Health ED instructors;
  - Develop plan for training managers on employee IPV issues
- Phase 4: Establish Call Center protocols;
  - Establish quality improvement measure for processes for inquiry and referral to on-site mental health dinicians;
  - Coordinate/participate in workplace response to IPV
  - Coordinate services between in-patient and out-patient setting

#### SUPPORTIVE ENVIRONMENT

- <u>Phase 2:</u> Identify staff within Health Education department to participate on the implementation team, and to provide oversight for the environmental setup
- Phase 3: Place appropriate materials in exam rooms, waiting areas, and restrooms
  - Establish mechanism for restocking materials in exam rooms, waiting areas and restrooms
- <u>Phase 4:</u> Develop outreach and publicity plan (such as articles in Member News, employee newsletter, etc.)
  - Promote awareness of resources for Kaiser Permanente employees affected by intimate partner violence

#### **ON-SITE IPV SERVICES**

- <u>Phase 2</u>: Provide trainings and tools to mental health clinicians receiving referrals
- <u>Phase 3:</u> Establish link between mental health providers and community advocacy organization
  - Develop system for providing updated community resource materials to mental health dinicians
- Phase 4: Develop systems for the following:
  - a. Coordination between departments and dinicians providing mental health services (ex: Social Services and Psychiatry);
  - b. Referral from mental health to community advocacy agency c. Provision of feedback to front-line clinicians regarding mental health services provided to individual patients
  - Increase awareness of Employee Assistance Program (EAP) as a resource for KP employees affected by intimate partner violence

#### **COMMUNITY LINKAGES**

- <u>Phase 2</u>: Identify local community advocacy organization and invite a representative to implementation team meetings
- <u>Phase 3:</u> Develop agreement with community advocacy organization for protocol for calling their emergency response team, availability of support groups, and materials to facilitate referral and follow-up;
  - Identify other community resources such as law enforcement, judiciary/courts, Child Protective Services, and Adult Protective Services;
  - Identify Kaiser liaison to communicate with community advocacy representatives and facilitate their inclusion in meetings and trainings
- Phase 4: Actively engage in collaborative activities
  - Develop and implement a tracking mechanism for evaluation of collaboration
  - Explore opportunities for work with employer groups



The Permanente Medical Group, Inc. • FVPP Systems Model Overview Rev. March 14, 2008



# **Implementation: Getting Started**

### Step 1

- Form a local multi-disciplinary team with clinician champion
- Develop protocol for patients in urgent and non-urgent situations
- Identify community resources and develop partnerships

### Step 2

- Visible patient education materials
- Ensure that on-site services are in place
- Choose quality measures and annual goals

Stakeholder communication and engagement

### Implementation: Next steps

### Step 3

- Clinician training- brief, frequent. Include tools and stories.
- Trend progress over time
- DV resources for employees

### Step 4

- Leadership training for champion and teams
- Link to other initiatives- electronic medical record, chronic conditions
- Sustain partnerships with community advocacy
- Highlight 'promising practices'

#### Stakeholder communication and engagement

### Technology Can Improve Care and Facilitate "Scaling up"

# Clinicians

Tools in electronic medical record Intranet resource sites Training, quality improvement

### **DV Implementation Teams**

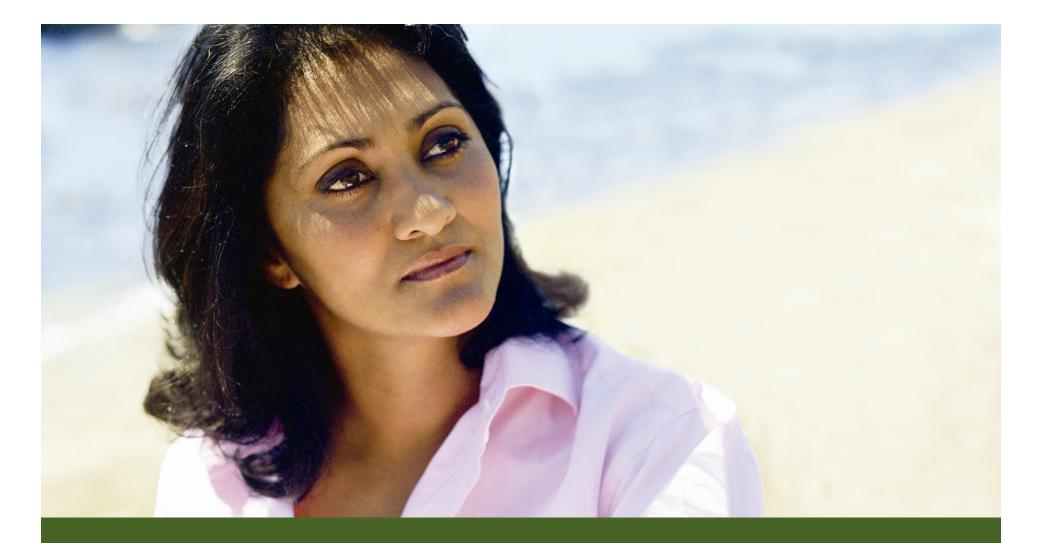
Tools, materials, resources

### Patients

Online information, resources Advice and Appointment Call Center

### Looking toward the next decade...

Kaiser Permanente will continue to transform the health care response to Domestic Violence



### Empowering. Offering Hope. Breaking the Cycle.

http://www.youtube.com/watch?v=uocoMbCg9N8

### **Talking Together**

### Small Group Discussions about Programmatic Challenges

### Domestic Violence Training for the Health Care Setting

A Kaleidoscope of Methods

## **Advancing Practice Through Education**

- Traditional didactic opportunities
- Yearly program with local and national scholars
- Credentialing (on-line training) for all providers
- Yearly competency Healthstream
- Huddles at bedside, on units -- use to educate
- Notification of high risk cases via emails

# **Advancing Practice Through Education**

- Keeping administration informed
- Use survey monkey to understand areas of improvement and opportunities for improvement
- Conduct quality assurance/reviews on ALL DV cases
- Develop a dash board- collect data on ALL DV cases

# **Some Training Methods**

- Case studies
- PowerPoint strategies
- On-line skill-based training

### **Case Studies**

#### As Teaching Tools

# How to Advance the Practice using Case Studies

### Case:

- 30 y/o mother arrives in ED by ambulance after teenage daughter finds her in kitchen unresponsive with blood on her face.
- Workup in ED- broad- infectious, trauma, neuro, cardiovascular....
- 2 days later- disclosure of strangulation- never considered as differential diagnosis

### **Case Studies**

- Interdisciplinary Grand Rounds
  - ICU
  - Emergency Department
  - Trauma Team
  - Neuro...etc
- Quality and Safety Rounds
- Notification of Risk Management
- Notification of Senior/Administration -- include in daily reports
- Use Marketing and Communication Departments

### **Presentations and PowerPoint**

**Strategies** 

### **Creating Wildly Successful Presentations**

- 1. Learners want to know : "What's in it for me?"
- 2. The audience will take away a theme and a few points at most
- **3.** You are the presentation, PowerPoint is the *tool*

### **No More Death by PowerPoint!**

- Clean, minimalist slides work
- Busy slides distract from you
- Audience involvement and engagement are key
  - Emotional engagement
  - Stories and cases
  - Learner-focused activities



Make your text large enough

#### Make your text large enough

- CAPITALIZE AND COLOR ONLY TO EMPHASIZE
  Capitalize and color only to EMPHASIZE
- Use a text color that contrasts with the background
  Use a text color that contrasts with the background
- Use simple sans serif fonts

Use simple sans serif fonts

Some Sample Slides

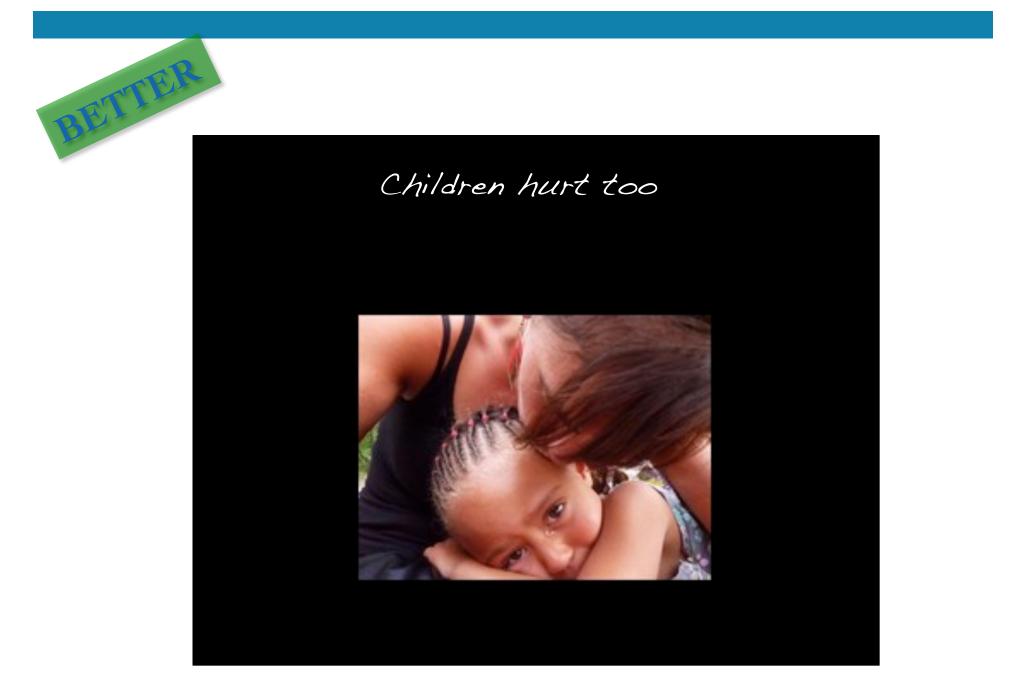
### THE GOOD, THE BAD AND THE UGLY

# Child Exposure to Domestic Violence: Consequences

### Behavioral/ emotional Sxs

- Depression
- Suicidality
- Substance abuse
- Withdrawal
- Aggressive behavior
- Truancy
- Criminal actions

Compromised cognitive development Diminished social skills Health problems Risk of inadvertent injury Risk of physical and sexual abuse



Barriers to Leaving a Violent Relationship

#### Emotional effects of abuse

 Domestic violence can take a huge toll on health and mental health. Depression, posttraumatic stress symptoms, and damaged self-esteem can impact a victim's ability to plan and execute a change

#### Financial constraints

- Economic control, lack of work experience, and inability to support children can make leaving seem impossible
- Fear
  - Abusers often threaten harm, and their history of willingness to use violence backs it up
- Cultural and religious pressures
  - Messages from family, community, or faith system can keep victims trapped
- Poor system response in the past
  - Victims who have reached out and been blamed, disbelieved, or dismissed are unlikely to ask for help again from police, legal system, clergy, or healthcare providers
- Hope and Love
  - Abusers often promise change, and victims often have conflicted feelings about leaving



# **Patient and Children**



- Identify what's in it for me? and theme/ points
- Focus on YOU as the presentation, PP as the tool
- Use PowerPoint to engage
- Have slides that enhance, not distract

# **Online Training**

**Some Examples** 

# Online Training for Clinicians (Inquiry and Referral)



# How to provide a brief, caring, effective intervention (14 minute training)

# **HHS Office on Women's Health**

# Education & Training of Health Care Providers & Students as a Coordinated Public Health response to Violence Against Women

# Components

- Core curricula components
- Electronic and Web-based
- Video modules with case specific scenarios
- Homework assignments & recommended readings
- Evidence based references, state reporting requirements, database of resources and referrals
- Culturally competent
- Specified target populations
- Evaluation

# **Reproductive Coercion Vignettes**





#### Marta: Oral-Contaceptive Visit



Mayar Repeat Pap/Emergency Contraception Visit

Maya: Repeat Pap, Emergency Contraception Visit

# **Measurement and Evaluation**

# Quality Improvement (QI) Measures in Health Care Based Domestic Violence Programs

# Why are QI Measures so Important?

- How are we doing?
- Where and how should we target our efforts?
- Alignment with organizational priorities
- DV is similar to other health issues--we can measure how we are doing and improve.

# **Focus Areas for Measurement**

# Clinic, hospital, health care organization

- Delphi Instrument for Hospital Based Programs and Family Violence Quality Assessment Tool for Primary Care Offices
- Process measures: champion, team, referral protocol

# Clinicians or Health care providers

- Pre and post training surveys
- Case studies

## Patients

- Screening, identification, referral
- Satisfaction, qualitative experience

# Delphi Instrument Domains of Program Activities

- Policies and procedures
- Physical environment
- Cultural environment
- Training of Providers
- Screening and safety assessment
- Documentation
- Intervention Services
- Evaluation Activities
- Collaboration

# PCADV Health Care Provider Evaluation Toolkit

Measuring Knowledge, Attitudes and Practice

7 instruments

5-question survey designed to gather information on the audience being trained - to a

52-item survey designed to measure healthcare provider knowledge, attitudes, beliefs, and intended behaviors.

All validated tools

# Tools

<u>The Respondent Profile</u> is a five question survey designed to gather basic demographic and other information about the audience attending a training session or program.

<u>The Respondent Profile II includes all questions on the</u> Respondent Profile and adds additional questions on the type of clinical practice, previous training received in domestic violence, and the number of patients seen by the participant.

<u>The Practice Issues Survey</u> solicits specific information about the provider's experience in screening and diagnosing domestic violence and the use of patient education and referral resources.

# Tools

<u>The Presenter Evaluation Form</u> consists of 10 questions designed to gain feedback from the audience and measure the effectiveness of the trainer.

<u>The Presentation Evaluation Form</u> contains 22 questions that focus more specifically on the content of the training and the usefulness of the material provided to the audience.

# Tools

<u>The Domestic Violence Healthcare Provider Survey</u> is a measure of domestic violence-related knowledge, attitudes, beliefs and self-reported behaviors. This survey contains 42 items that are formatted on a response scale with ratings ranging from 1 to 5.

<u>The Healthcare Provider Survey on Intimate Partner Violence</u> is designed to measure health care provider knowledge, attitudes, beliefs, and intended behaviors associated with intimate partner violence. It is comprised of 52 items which are formatted on a response scale ranging from 1 to 7.

# **Show Me the Numbers**

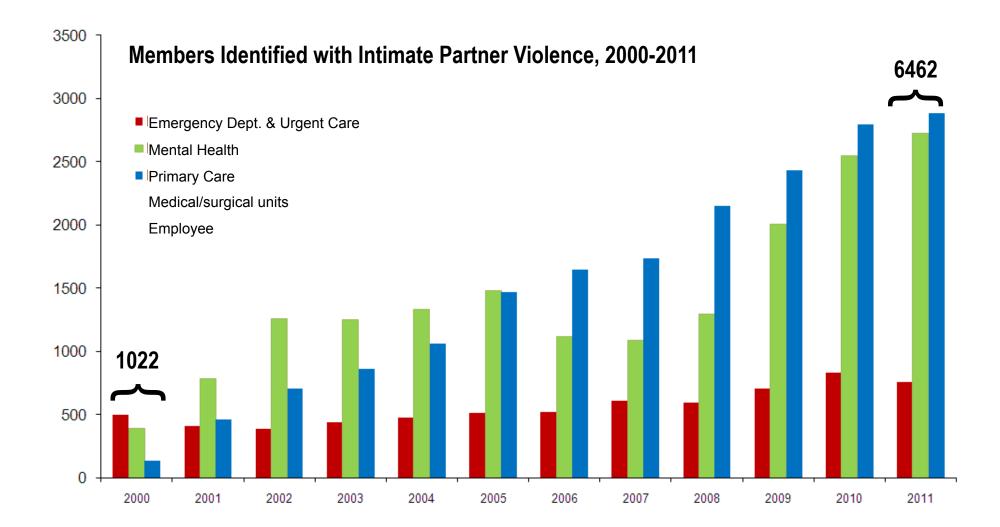
- Creating a "DASH Board" with IT to assess before, during and after an intervention (proactively collecting data)
- QI ALL cases of IPV, SA
- Link to organizational and industry standards
- Create a follow-up system (i.e., After Care Clinic)
- Include both quantitative and patient's narratives
- Who will you disseminate information to?

## Kaiser Permanente Quality Improvement Measures

- Use automated database
- Make sense clinically
- Actionable
- Linked with NCQA standard

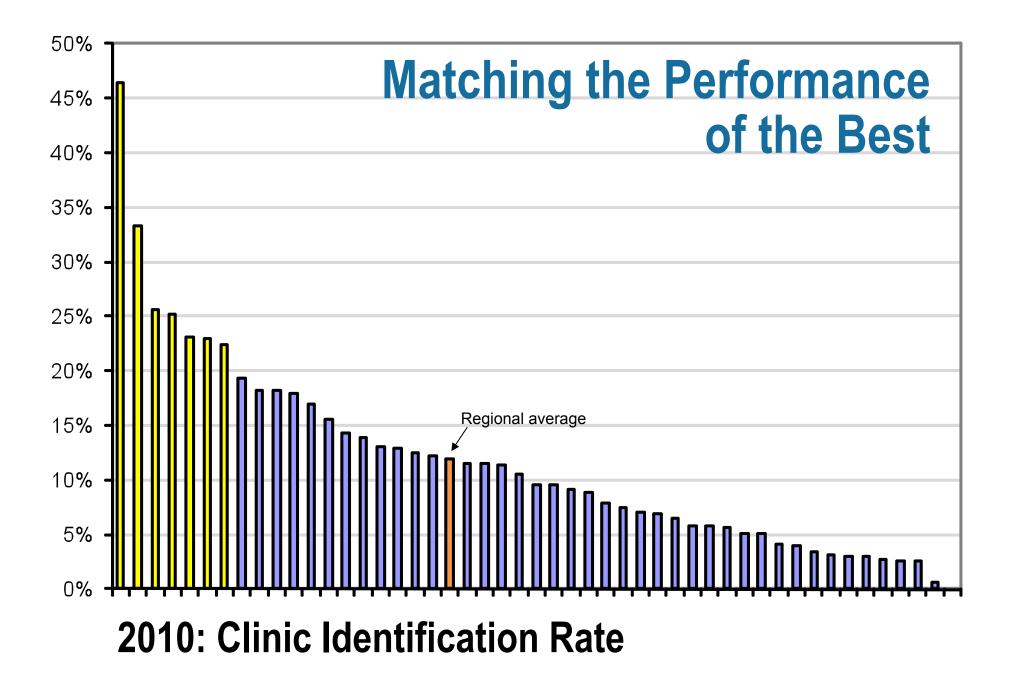
NCQA: "QI 11 – Demonstration of a health program showing continuity and coordination between medical and behavioral health care."

# **KP Northern California Six-fold Increase in IPV Identification**



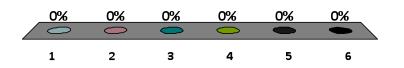
# Women's Health Dashboard Outpatient Quality Metrics

Breast Cancer	Cervical Cancer	Chlamydia	Post-Partum	PreNatal Entry	Intimate Partner
Screening	Screening	Screening	Visit Rate		Violence



# What is your preferred method for connecting with others doing DV work in health care settings?

- 1. Informal email list
- 2. List serve
- 3. Facebook group page
- 4. Webpage
- 5. Other method not listed
- 6. I am not interested at this time



# **Contact Information for Faculty**

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